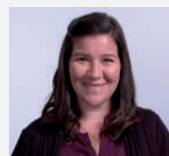


# LESSON 1

# TALK ABOUT HOUSEHOLD CHORES



EMMA DAVIS

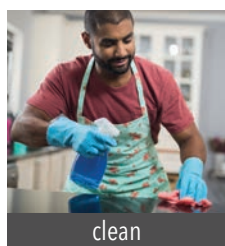
@EmmaD

Just finishing up some work before I go home. So busy.

## 1 VOCABULARY Household chores



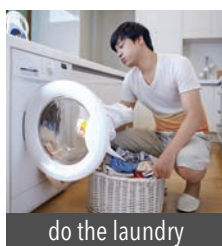
**A** 03-01 Listen. Then listen and repeat.



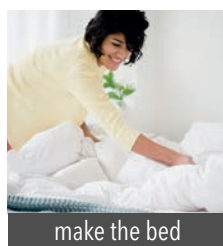
clean



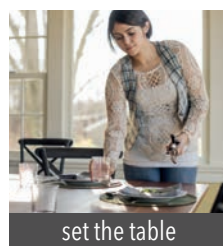
wash the dishes



do the laundry



make the bed



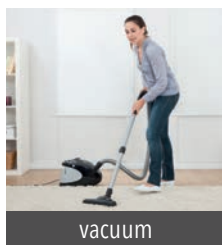
set the table



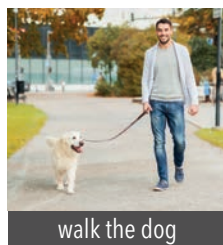
take out the trash



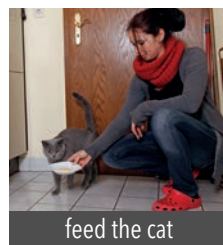
water the plants



vacuum



walk the dog



feed the cat

**B PAIRS** Talk about the chores in 1A. Who does the chores in your home? Which do you do in the kitchen? the bedroom? the dining room? the laundry room? outside?



## 2 GRAMMAR The present continuous for events happening now: Review

### Affirmative statements

Subject	Be	Verb + -ing	Object
I	am		
She	is	doing	chores.
We	are		

### Negative statements

Subject	Be + not	Verb + -ing	Object
I	am not		
She	is not	having	dinner.
We	are not		

### Questions

Wh- word	Be	Subject	Verb + -ing
What	are	you	doing?
Where	is	he	going?
	Is	she	working?
	Are	you	

### Answers

I'm doing the laundry.	
He's taking out the trash.	
Yes, she <b>is</b> .	No, she <b>isn't</b> .
Yes, we <b>are</b> .	No, we <b>aren't</b> .

### Notes

- We almost always contract the subject pronoun + be in speaking and informal writing.
- Do not use contractions in short, affirmative answers. Yes, she is. NOT Yes, she's.

### Spelling rules for -ing verbs:

- For most verbs, add -ing to the base form of the verb. study → studying
- For verbs ending in a consonant + -e, drop the e and add -ing. come → coming
- For most verbs ending in consonant / vowel / consonant, double the final consonant and add -ing. set → setting
- begin → beginning

>> FOR PRACTICE, GO TO PAGE 131



### 3 PRONUNCIATION

**A** ▶ 03-03 Listen. Notice the stressed words. Then listen and repeat.

The kids are **dōing** **chōres**. They **āren't** **dōing** their **hōmework**.

What **āre** they **dōing**? They're **cōleaning** the **hōuse**.

Are they **wāshing** the **dishes**? **Yēs**, they **āre**.

**B** ▶ 03-04 Listen. Underline the stressed words. Then listen and repeat.

1. A: My dad is cooking dinner.

B: Oh, what is he making?

2. A: Is your sister walking the dog?

B: No, she isn't. She's watching a movie.

3. A: Are you studying for the test?

B: No, I'm talking on the phone!

**C** **PAIRS** Practice the short conversations in 3B. Then make a similar new conversation.

#### Stressed words

We stress important words, like nouns and main verbs. We stress *be* verbs (like *are*) only in negatives and at the end of a sentence. Stressed words are strong and clear.

### 4 CONVERSATION



**A** ▶ 03-05 Listen or watch. Circle the correct answer.

1. *Emma* / *Bob* is working late.

2. *Emma is* / *Bob and the kids are* eating dinner now.

3. Bob is *taking out the trash* / *doing the laundry*.

4. Olivia and Luke are doing *homework* / *chores*.



**B** ▶ 03-06 Listen or watch. Complete the conversation.



Bob: Hey, Emma.

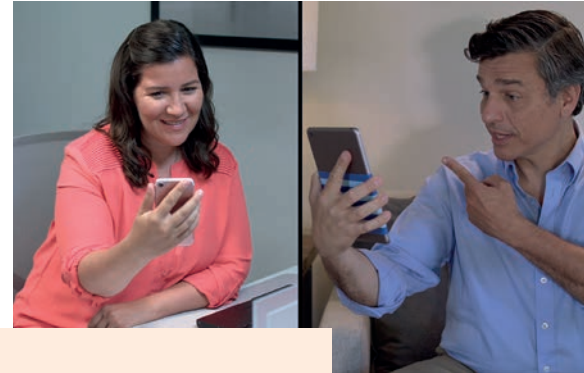
Emma: Hi, Bob. Just checking in. What \_\_\_\_\_ you \_\_\_\_\_?

Bob: I'm **doing the laundry**.

Emma: Oh, OK. \_\_\_\_\_ Luke and Olivia \_\_\_\_\_ their homework?

Bob: No, they \_\_\_\_\_. Luke is **washing the dishes**, and Olivia is **cleaning her room**.

Emma: Really? That's amazing!



**C** ▶ 03-07 Listen and repeat. Then practice with a partner. Use your own names.

**D** **PAIRS** Make new conversations. Use these words or your own ideas.

setting the table

taking out the trash

walking the dog

### 5 TRY IT YOURSELF

**GAME** Play charades. Act out the activities in the picture in 1A.

Your group guesses what you are doing.

**A:** Are you washing the dishes?

**B:** No, I'm not.

**C:** Are you setting the table?

**B:** Yes, I am!

■ I CAN TALK ABOUT HOUSEHOLD CHORES.

